

READING THE RIVER SCHEDULE

Date	Morning	Afternoon	Evening
Sunday, June 17		4:30 - 6:00 p.m. Participant check in at MSU dorm	<ul style="list-style-type: none"> ● Get-acquainted cookout ● Program Pre-surveys ● Introduction to the Licking River watershed and workshop overview
Monday, June 18	<ul style="list-style-type: none"> ● Licking River headwaters hike ● Magoffin Co. Historical Society 	Stream monitoring near Sayersville boat ramp/park	MSU: Curriculum reflections
Tuesday, June 19	<ul style="list-style-type: none"> ● Cave Run Lake dam ● Tour of Minor Clark Fish Hatchery ● Electrofishing demonstration 	<ul style="list-style-type: none"> ● Daniel Boone National Forest Interpretive Center/forestry resources program ● Pontoon tour of Cave Run Lake: productivity, water chemistry, and biological sampling 	<ul style="list-style-type: none"> ● Wetlands Hike ● MSU: Curriculum reflections ● Optional program: Aldo Leopold, A Prophet for All Seasons
Wedn., June 20	Downstream stations: sampling of fish & macroinvertebrates, water chemistry, and habitat assessment	Downstream canoe trip: Journaling, birding, photography, land use observations	<ul style="list-style-type: none"> ● Bluelicks Battlefield State Park ● Curriculum reflections ● Twilight canoe trip
Thursday, June 21	<ul style="list-style-type: none"> ● Presentation: threatened & endangered molluscs and riparian ecology ● Downstream mussel beds and monitoring sites 	<ul style="list-style-type: none"> ● West Farm near Visalia: Field studies on molluscs & riparian ecology ● Program on cultural resources of the Licking River valley 	<ul style="list-style-type: none"> ● Paddler 's Inn in Butler ● Curriculum reflections ● Campfire: Kentucky Waters program and creation of Licking River song (Debbie Tuggle, Musician)
Friday, June 22	NKU: Comparative plankton analyses of samples collected during the workshop	<ul style="list-style-type: none"> ● Daniel Beard Environmental Center in Covington, mouth of Licking River ● Sanitation District No. 1 of Northern Kentucky and the Licking River Watershed Watch ● Shared reflections ● Next steps in developing curriculum ● Program evaluation ● 4:30 Depart for home 	