

Watershed Curriculum Guidelines

Overall Goal:

Develop a series of lessons to be taught during the 2001/02 year which integrate the watershed topics studied during the workshop around the core content being taught.

Rationale:

An important goal of the project is to develop Licking River curricula that can be used by other teachers in the watershed and that can be adapted for use in other watersheds throughout Kentucky. The curricula submitted by all participants will be compiled and made available to others on the NKU Science Education website.

The curriculum will be due at the first follow-up session on September 21. A \$100.00 stipend will be received for development of this curriculum. For those receiving graduate credit, the curricula will be due by the end of the university summer session, unless an “incomplete” is an acceptable grade. During the fall follow-up session, the teachers will describe their lessons and curricular materials to other teachers. During the spring follow-up session, the teachers will have the opportunity to share the results of implementing their curriculum with students.

Cover Page Format:

- Reading the River, Summer 2001
- Title of Curriculum
- Grade Level(s) Taught
- Subject Area(s) Taught
- Name
- School and District
- County
- Core content for assessment addressed
- Materials
- Activity Procedure
- Accompanying handouts/materials
- Definition/Explanation of concept/skill
- Method to assess stated objective
- References

Lesson Plan Format: (Use each bullet as a subheading on your lesson plan.)

- Title of Lesson
- Objective (Students will be able to..... as a result of this activity.)
- Program of studies addressed

Lesson Context

Write a brief description of the sequence of lessons that this lesson was a part of.



Please indicate which, if any, of the following grant goals were addressed by your curriculum. This data is being collected as part of the grant evaluation process. Thank you!

Name _____ Grade(s)/Subject(s) _____

Eisenhower Grant Goals:	Lesson No(s).	List or Describe
Technology used		
Sciences that are integrated		
Integrated subjects		
Community resources used		
Field site(s) used		
Real life connections made		
Connections made to societal issues		
Connections to careers		

