



## Reading the River 2002 Curriculum Guidelines

### Overall Goal:

Develop a plan to apply your learning during the summer workshop to your classroom teaching during the 2002/03 school year. Your curriculum product should align the content you will teach to the Kentucky Core Content for Assessment or your parochial district curriculum guidelines. This product could involve such applications as a series of lessons, the development of learning centers, the development of course materials to supplement your teaching, or involving your students in citizen volunteer groups that conduct water quality testing and monitoring (Project Pride, Licking River Watershed Watch, Sierra Club Water Sentinels Program, etc.)

### Rationale:

An important goal of the project is to develop Licking River curricula that can be used by other teachers in the watershed and that can be adapted for use in other watersheds throughout Kentucky. The curricula submitted by all participants will be compiled and made available to others on the NKU Science Education website.

The curriculum will be due at the first follow-up session on October 11, 2002. A \$100.00 stipend will be received for development of this curriculum. For those receiving graduate credit, the curricula will be due one week before the end of the university summer session (NKU-7/15/02), unless an "incomplete" is an acceptable grade. During the fall follow-up session, the teachers will describe their curriculum products to other teachers in the program and school administrators from participating school districts. During the spring follow-up session, the teachers will have the opportunity to share the results of implementing their curriculum with students.

### Cover Page Format:

- Reading the River, Summer 2002
- Title of Curriculum
- Grade Level(s) Taught
- Subject Area(s) Taught
- Name
- School and District
- County
- Date
- Objective(s) (Students will be able to..... as a result of this activity.)
- Program of studies addressed
- Core content for assessment addressed
- Materials
- Activity Procedure
- Accompanying handouts/materials
- Definition/Explanation of concept/skill
- Method to assess stated objective(s)
- References

Curriculum Product Format: (Use each bullet as a subheading on your written plan.)

- Title of Curriculum

### Context of Curriculum Product

Write a brief description of the sequence of lessons that this lesson was a part of.

Please indicate which, if any, of the following grant goals were addressed by your curriculum. This data is being collected as part of the grant evaluation process. Thank you!

Name \_\_\_\_\_ Grade(s)/Subject(s) \_\_\_\_\_

<b>Eisenhower Grant Goals:</b>	<b>Lesson No(s).</b>	<b>List or Describe</b>
Technology used		
Sciences that are integrated		
Integrated subjects		
Community resources used		
Field site(s) used		
Real life connections made		
Connections made to societal issues		
Connections to careers		